2022-23 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: RASOR EL

Campus Number: 043910127

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| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|---------|---------------------|------------|--------|--------------------|----------|---------------------|--------|---------|----|-------------------------------|-------|------|--------------------------------------|
| | | | ST | AAR Per | formance I | Rates by 1 | Γested | Grade, Sul | oject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 83% | 58% | 44% | 45% | 72% | - | 100% | - | * | 27% | * | 60% | 56% | 49% | 73% |
| | 2022 | 76% | 85% | 63% | 48% | 63% | 71% | * | 71% | - | - | 43% | * | 59% | 69% | 62% | 64% |
| At Meets Grade Level or Above | 2023 | 50% | 63% | 36% | 24% | 30% | 44% | - | 57% | - | * | 18% | * | 47% | 19% | 29% | 18% |
| | 2022 | 51% | 66% | 34% | 17% | 42% | 43% | * | 29% | - | - | 29% | * | 33% | 34% | 31% | 36% |
| At Masters Grade Level | 2023 | 20% | 31% | 10% | 8% | 0% | 11% | - | 29% | - | * | 0% | * | 13% | 4% | 9% | 9% |
| | 2022 | 30% | 44% | 19% | 9% | 21% | 29% | * | 29% | - | - | 14% | * | 21% | 17% | 13% | 21% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 81% | 60% | 52% | 50% | 67% | - | 86% | - | * | 36% | * | 56% | 67% | 49% | 55% |
| | 2022 | 71% | 80% | 54% | 41% | 53% | 57% | * | 71% | - | - | 46% | * | 51% | 57% | 48% | 64% |
| At Meets Grade Level or Above | 2023 | 45% | 58% | 29% | 24% | 20% | 22% | - | 71% | - | * | 9% | * | 31% | 26% | 18% | 27% |
| | 2022 | 43% | 56% | 30% | 9% | 42% | 43% | * | 43% | - | - | 31% | * | 31% | 29% | 23% | 43% |
| At Masters Grade Level | 2023 | 19% | 34% | 13% | 4% | 10% | 6% | _ | 57% | _ | * | 0% | * | 16% | 7% | 9% | 18% |
| | 2022 | 21% | 34% | 13% | 0% | 21% | 21% | * | 29% | _ | _ | 15% | * | 10% | 18% | 7% | 7% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 85% | 68% | 63% | 69% | 73% | * | 57% | - | 80% | 47% | * | 71% | 64% | 64% | 56% |
| | 2022 | 77% | 84% | 67% | 68% | 50% | 62% | - | 89% | - | - | 27% | * | 71% | 64% | 58% | 67% |
| At Meets Grade Level or Above | 2023 | 48% | 61% | 38% | 29% | 44% | 33% | * | 29% | - | 80% | 29% | * | 46% | 30% | 34% | 31% |
| | 2022 | 54% | 66% | 48% | 46% | 20% | 62% | - | 67% | - | _ | 18% | * | 57% | 42% | 39% | 56% |
| At Masters Grade Level | 2023 | 22% | 33% | 13% | 0% | 19% | 20% | * | 14% | _ | 40% | 6% | * | 11% | 15% | 7% | 6% |
| | 2022 | 28% | 41% | 34% | 21% | 20% | 62% | _ | 56% | _ | | 0% | * | 43% | 28% | 24% | 44% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 79% | 54% | 50% | 50% | 60% | * | 71% | - | 40% | 41% | * | 60% | 48% | 43% | 63% |
| | 2022 | 70% | 75% | 61% | 57% | 30% | 69% | _ | 89% | _ | _ | 18% | * | 64% | 58% | 53% | 72% |
| At Meets Grade Level or Above | 2023 | 48% | 60% | 37% | 38% | 44% | 20% | * | 57% | _ | 40% | 41% | * | 51% | 21% | 23% | 25% |
| | 2022 | 43% | 53% | 39% | 32% | 20% | | _ | 56% | | _ | 18% | * | | 31% | 26% | 56% |
| At Masters Grade Level | 2023 | 22% | 36% | 16% | 8% | 25% | | * | 29% | | 20% | 6% | * | | 12% | 7% | 13% |
| | 2022 | 23% | 34% | 28% | 11% | 10% | | - | 56% | | - | 9% | * | | | 16% | 56% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-----|-----|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 88% | 74% | 70% | 56% | 79% | - | 89% | - | * | 14% | * | 77% | 71% | 67% | 88% |
| | 2022 | 81% | 89% | 76% | 65% | 82% | 79% | - | 88% | - | - | 29% | * | 86% | 68% | 76% | 58% |
| At Meets Grade Level or Above | 2023 | 57% | 70% | 47% | 35% | 56% | 50% | - | 56% | - | * | 0% | * | 53% | 39% | 31% | 56% |
| | 2022 | 58% | 72% | 63% | 46% | 73% | 71% | - | 88% | - | - | 14% | * | 72% | 56% | 59% | 58% |
| At Masters Grade Level | 2023 | 28% | 41% | 22% | 17% | 11% | 36% | - | 22% | - | * | 0% | * | 33% | 11% | 11% | 38% |
| | 2022 | 36% | 52% | 37% | 19% | 18% | 71% | - | 63% | - | - | 0% | * | 45% | 29% | 35% | 42% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 88% | 74% | 70% | 44% | 86% | - | 89% | - | * | 43% | * | 67% | 82% | 67% | 81% |
| | 2022 | 77% | 82% | 78% | 65% | 82% | 86% | - | 88% | - | - | 71% | * | 83% | 74% | 79% | 83% |
| At Meets Grade Level or Above | 2023 | 51% | 67% | 38% | 22% | 44% | 43% | - | 67% | - | * | 0% | * | 50% | 25% | 28% | 56% |
| | 2022 | 48% | 59% | 46% | 15% | 36% | 79% | - | 75% | - | - | 14% | * | 62% | 32% | 35% | 58% |
| At Masters Grade Level | 2023 | 21% | 39% | 14% | 0% | 11% | 29% | - | 22% | - | * | 0% | * | 20% | 7% | 8% | 25% |
| | 2022 | 25% | 37% | 16% | 0% | 9% | 29% | - | 50% | - | - | 0% | * | 21% | 12% | 9% | 17% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 74% | 55% | 39% | 56% | 64% | - | 67% | - | * | 14% | * | 70% | 39% | 44% | 69% |
| | 2022 | 66% | 74% | 67% | 54% | 64% | 79% | - | 75% | - | - | 43% | * | 76% | 59% | 65% | 67% |
| At Meets Grade Level or Above | 2023 | 36% | 48% | 31% | 13% | 22% | 50% | - | 56% | - | * | 0% | * | 40% | 21% | 17% | 44% |
| | 2022 | 38% | 49% | 40% | 23% | 36% | 50% | - | 63% | - | - | 14% | * | 45% | 35% | 38% | 42% |
| At Masters Grade Level | 2023 | 16% | 25% | 10% | 4% | 11% | 21% | - | 0% | - | * | 0% | * | 17% | 4% | 3% | 13% |
| | 2022 | 18% | 26% | 16% | 12% | 9% | 14% | - | 50% | - | - | 0% | * | 21% | 12% | 18% | 17% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 84% | 63% | 55% | 53% | 71% | * | 80% | - | 83% | 35% | 68% | 65% | 61% | 54% | 70% |
| | 2022 | 74% | 82% | 66% | 58% | 60% | 72% | * | 82% | - | - | 39% | 93% | 69% | 64% | 62% | 68% |
| At Meets Grade Level or Above | 2023 | 49% | 63% | 36% | 26% | 35% | 37% | * | 56% | - | 61% | 19% | 27% | 45% | 26% | 26% | 38% |
| | 2022 | 48% | 62% | 43% | 28% | 40% | 58% | * | 61% | - | - | 21% | 60% | 48% | 37% | 35% | 50% |
| At Masters Grade Level | 2023 | 20% | 34% | 14% | 6% | 12% | 19% | * | 24% | - | 35% | 3% | 14% | 18% | 9% | 8% | 18% |
| | 2022 | 23% | 37% | 23% | 11% | 16% | 41% | * | 48% | - | _ | 7% | 20% | | | 17% | 31% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 84% | 66% | 58% | 56% | 74% | * | 83% | - | 90% | 34% | 67% | 68% | 64% | 59% | 72% |
| | 2022 | 75% | 83% | 69% | 61% | 65% | 71% | * | 83% | - | _ | 34% | 83% | 71% | 67% | 65% | 64% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|------|----------|---------|---------------------|------------|---------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2023 | 53% | 67% | 40% | 29% | 40% | 43% | * | 48% | - | 80% | 20% | 44% | 48% | 30% | 31% | 37% |
| | 2022 | 53% | 67% | 48% | 38% | 45% | 59% | * | 63% | - | - | 22% | 67% | 52% | 44% | 42% | 50% |
| At Masters Grade Level | 2023 | 20% | | 15% | 8% | 9% | | * | 22% | - | 40% | 3% | 11% | 18% | 10% | 9% | 19% |
| | 2022 | 25% | 39% | 30% | 17% | 20% | 54% | * | 50% | - | - | 6% | 33% | 34% | 25% | 23% | 36% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 83% | 62% | 57% | 49% | 70% | * | 83% | - | 70% | 40% | 89% | 60% | 65% | 52% | 67% |
| | 2022 | 72% | 81% | 64% | 55% | 55% | 71% | * | 83% | - | - | 42% | 100% | 65% | 63% | 59% | 73% |
| At Meets Grade Level or Above | 2023 | 45% | 60% | 34% | 28% | 33% | 28% | * | 65% | - | 50% | 23% | 22% | 43% | 24% | 22% | 37% |
| | 2022 | 42% | 56% | 38% | 20% | 35% | 61% | * | 58% | - | - | 23% | 67% | 46% | 31% | 28% | 52% |
| At Masters Grade Level | 2023 | 19% | 33% | 14% | 4% | 16% | 15% | * | 35% | _ | 30% | 3% | 22% | 18% | 9% | 8% | 19% |
| | 2022 | 20% | | 19% | 4% | 15% | | * | 46% | _ | _ | 10% | 0% | 23% | 15% | 10% | 30% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 82% | 55% | 39% | 56% | 64% | - | 67% | - | * | 14% | * | 70% | 39% | 44% | 69% |
| | 2022 | 76% | 83% | 67% | 54% | 64% | 79% | - | 75% | _ | _ | 43% | * | 76% | 59% | 65% | 67% |
| At Meets Grade Level or Above | 2023 | 47% | 59% | 31% | 13% | 22% | 50% | - | 56% | _ | * | 0% | * | 40% | 21% | 17% | 44% |
| | 2022 | 47% | 60% | 40% | 23% | 36% | 50% | - | 63% | - | _ | 14% | * | | | 38% | 42% |
| At Masters Grade Level | 2023 | 18% | 30% | 10% | 4% | 11% | | - | 0% | - | * | | * | 17% | 4% | 3% | 13% |
| | 2022 | 21% | 34% | 16% | 12% | 9% | | - | 50% | - | _ | 0% | * | | | 18% | 17% |
| | | | ST | AAR Per | formance I | Rates by E | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 52% | 24% | 20% | 15% | 17% | _ | 57% | _ | * | 9% | * | 29% | 15% | 13% | 9% |
| | 2022 | 36% | 50% | 24% | 5% | 37% | 36% | * | 29% | _ | _ | 23% | * | | | 20% | 29% |
| Reading and Mathematics Including EOC | 2023 | 37% | | 24% | 20% | 15% | | - | 57% | - | * | 9% | * | | | 13% | 9% |
| _ | 2022 | 36% | 50% | 24% | 5% | 37% | 36% | * | 29% | _ | - | 23% | * | 23% | 25% | 20% | 29% |
| Reading Including EOC | 2023 | 50% | 63% | 36% | 24% | 30% | 44% | - | 57% | _ | * | 18% | * | 47% | 19% | 29% | 18% |
| | 2022 | 51% | 66% | 34% | 17% | 42% | 43% | * | 29% | - | - | 29% | * | 33% | 34% | 31% | 36% |
| Math Including EOC | 2023 | 45% | 58% | 29% | 24% | 20% | 22% | - | 71% | _ | * | 9% | * | 31% | 26% | 18% | 27% |
| J | 2022 | 43% | | 30% | | 42% | | * | 43% | _ | _ | 31% | * | | | 23% | 43% |
| 4th Graders | | - 74 | | | ,,, | | - 7, | | - 74 | | | | | | | - 10 | |
| Reading and Mathematics | 2023 | 38% | 53% | 28% | 25% | 38% | 20% | * | 29% | _ | 40% | 29% | * | 37% | 18% | 18% | 19% |
| 5 | 2022 | 36% | | 36% | | 20% | | _ | 56% | _ | _ | 18% | * | | | 26% | 56% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023 | 38% | 53% | 28% | 25% | 38% | 20% | * | 29% | - | 40% | 29% | * | 37% | 18% | 18% | 19% |
| | 2022 | 36% | 48% | 36% | 25% | 20% | 62% | - | 56% | - | - | 18% | * | 50% | 25% | 26% | 56% |
| Reading Including EOC | 2023 | 48% | 61% | 38% | 29% | 44% | 33% | * | 29% | - | 80% | 29% | * | 46% | 30% | 34% | 31% |
| | 2022 | 54% | 66% | 48% | 46% | 20% | 62% | - | 67% | - | - | 18% | * | 57% | 42% | 39% | 56% |
| Math Including EOC | 2023 | 48% | 60% | 37% | 38% | 44% | 20% | * | 57% | - | 40% | 41% | * | 51% | 21% | 23% | 25% |
| | 2022 | 43% | 53% | 39% | 32% | 20% | 62% | - | 56% | - | - | 18% | * | 50% | 31% | 26% | 56% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 59% | 33% | 17% | 44% | 43% | - | 44% | - | * | 0% | * | 40% | 25% | 22% | 50% |
| | 2022 | 41% | 55% | 38% | 12% | 27% | 71% | - | 63% | - | - | 14% | * | 45% | 32% | 29% | 50% |
| Reading and Mathematics Including EOC | 2023 | 43% | 59% | 33% | 17% | 44% | 43% | - | 44% | - | * | 0% | * | 40% | 25% | 22% | 50% |
| | 2022 | 41% | 55% | 38% | 12% | 27% | 71% | - | 63% | - | - | 14% | * | 45% | 32% | 29% | 50% |
| Reading Including EOC | 2023 | 57% | 70% | 47% | 35% | 56% | 50% | - | 56% | - | * | 0% | * | 53% | 39% | 31% | 56% |
| | 2022 | 58% | 72% | 63% | 46% | 73% | 71% | - | 88% | - | - | 14% | * | 72% | 56% | 59% | 58% |
| Math Including EOC | 2023 | 51% | 67% | 38% | 22% | 44% | 43% | - | 67% | - | * | 0% | * | 50% | 25% | 28% | 56% |
| | 2022 | 48% | 59% | 46% | 15% | 36% | 79% | - | 75% | - | - | 14% | * | 62% | 32% | 35% | 58% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 53% | 28% | 21% | 29% | 26% | * | 43% | - | 50% | 17% | 22% | 35% | 19% | 18% | 28% |
| | 2022 | 34% | 48% | 32% | 14% | 30% | 56% | * | 50% | - | - | 19% | 50% | 38% | 28% | 25% | 45% |
| Reading and Mathematics Including EOC | 2023 | 39% | 56% | 28% | 21% | 29% | 26% | * | 43% | - | 50% | 17% | 22% | 35% | 19% | 18% | 28% |
| | 2022 | 36% | 51% | 32% | 14% | 30% | 56% | * | 50% | - | - | 19% | 50% | 38% | 28% | 25% | 45% |
| Reading Including EOC | 2023 | 53% | 68% | 40% | 29% | 40% | 43% | * | 48% | - | 80% | 20% | 44% | 48% | 30% | 31% | 37% |
| | 2022 | 53% | 67% | 48% | 38% | 45% | 59% | * | 63% | - | - | 22% | 67% | 52% | 44% | 42% | 50% |
| Math Including EOC | 2023 | 47% | 62% | 34% | 28% | 33% | 28% | * | 65% | _ | 50% | 23% | 22% | 43% | 24% | 22% | 37% |
| | 2022 | 43% | 57% | 38% | 20% | 35% | 61% | * | 58% | - | - | 23% | 67% | 46% | 31% | 28% | 52% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|-----|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------|-------|------|--------------------------------------|
| | | | | | School | Progress | - Annı | ual Growth | by Gra | ade and S | ubject | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 60% | 55% | 43% | 63% | 62% | * | 29% | - | 100% | 63% | * | 50% | 61% | 57% | 47% |
| Grade 4 Mathematics | 2023 | 63% | 70% | 64% | 67% | 78% | 42% | * | 71% | - | 50% | 63% | * | 76% | 50% | 60% | 69% |
| Grade 5 ELA/Reading | 2023 | 65% | 75% | 58% | 50% | 39% | 79% | - | 50% | - | * | 43% | * | 55% | 62% | 50% | 72% |
| Grade 5 Mathematics | 2023 | 71% | 83% | 61% | 55% | 44% | 79% | - | 63% | - | * | 57% | * | 55% | 67% | 60% | 69% |
| All Grades Both Subjects | 2023 | 64% | 72% | 60% | 54% | 60% | 66% | * | 53% | - | 78% | 59% | 50% | 59% | 60% | 57% | 64% |
| All Grades ELA/Reading | 2023 | 63% | 71% | 57% | 47% | 54% | 70% | * | 40% | - | 100% | 57% | 42% | 52% | 61% | 54% | 59% |
| All Grades Mathematics | 2023 | 66% | 74% | 62% | 61% | 66% | 61% | * | 67% | - | 56% | 61% | 58% | 66% | 58% | 60% | 69% |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade an | d Subje | ect | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 32% | 23% | 27% | 20% | 33% | - | * | - | * | 11% | - | 18% | 27% | 21% | 22% |
| Grade 4 Mathematics | 2023 | 27% | 27% | 10% | 25% | 0% | 0% | - | * | - | * | 0% | - | 7% | 13% | 13% | 0% |
| Grade 5 ELA/Reading | 2023 | 37% | 45% | 35% | 17% | * | 67% | - | * | - | * | 17% | * | 29% | 40% | 38% | 60% |
| Grade 5 Mathematics | 2023 | 48% | 61% | 59% | 71% | * | 67% | - | * | - | * | 50% | * | 42% | 73% | 58% | 60% |
| All Grades Both Subjects | 2023 | 38% | 41% | 31% | 40% | 5% | 42% | - | 13% | - | 40% | 17% | 60% | 23% | 38% | 31% | 32% |
| All Grades ELA/Reading | 2023 | 35% | 37% | 28% | 24% | 13% | 50% | - | * | - | * | 13% | * | 22% | 32% | 28% | 36% |
| All Grades Mathematics | 2023 | 40% | 45% | 34% | 50% | 0% | 33% | - | * | - | * | 20% | * | 23% | 43% | 33% | 27% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RASOR EL (043910127) - PLANO ISD - COLLIN COUNTY

| | School Year | | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | | ALP Bilingual (Exception) | | | | ALP ESL (Waiver) | EB/EL with Parental | | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------|----------------|-------|----------|--------|---------------------------------|---------------------------|-----------------|------------|------------|---------------------------------|-----|-------|----------|------------------------|---------------------------|-------|-----------------------------|-----------------------------------|
| | i cai | State | District | Campus | | | | | | rmance Leve | | Dasca | i un-out | (waiver) | Demai | LU/LL | (Current) | LD/LL |
| All Grades All Subjects | | | | | 3.75 | | | ,, | | | - | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 84% | 63% | - | - | - | - | - | - | 69% | 69% | - | - | . * | 61% | 68% | 89% |
| | 2022 | 74% | 82% | 66% | - | _ | _ | _ | - | - | 59% | 59% | - | _ | . * | 66% | 60% | 100% |
| At Meets Grade Level or Above | 2023 | 49% | 63% | 36% | - | _ | _ | _ | - | - | 35% | 35% | - | _ | . * | 36% | 35% | 67% |
| | 2022 | 48% | 62% | 43% | - | _ | _ | _ | - | - | 40% | 40% | - | _ | . * | 41% | 41% | 85% |
| At Masters Grade Level | 2023 | 20% | 34% | 14% | - | - | _ | _ | - | - | 15% | 15% | - | _ | . * | 13% | 15% | 44% |
| | 2022 | 23% | 37% | 23% | _ | _ | _ | _ | - | _ | 26% | 26% | _ | _ | . * | 21% | 26% | 50% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 84% | 66% | - | - | - | - | - | - | 71% | 71% | - | - | , * | 65% | 70% | * |
| | 2022 | 75% | 83% | 69% | - | - | _ | _ | - | - | 54% | 54% | - | _ | . * | 70% | 56% | 100% |
| At Meets Grade Level or Above | 2023 | 53% | 67% | 40% | - | - | _ | _ | - | | 32% | 32% | - | _ | . * | 41% | 33% | * |
| | 2022 | 53% | 67% | 48% | - | _ | _ | _ | - | - | 40% | 40% | _ | _ | . * | 48% | 42% | 88% |
| At Masters Grade Level | 2023 | 20% | 34% | 15% | - | - | _ | _ | - | - | 16% | 16% | - | - | . * | 14% | 15% | * |
| | 2022 | 25% | 39% | 30% | - | - | _ | _ | - | - | 26% | 26% | - | _ | . * | 28% | 28% | 75% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 83% | 62% | - | - | - | - | - | - | 68% | 68% | - | - | . * | 61% | 68% | * |
| | 2022 | 72% | 81% | 64% | - | - | _ | - | - | - | 66% | 66% | - | - | . * | 61% | 67% | 100% |
| At Meets Grade Level or Above | 2023 | 45% | 60% | 34% | - | _ | _ | _ | - | - | 34% | 34% | - | _ | . , | 34% | 35% | * |
| | 2022 | 42% | 56% | 38% | - | _ | _ | _ | - | - | 43% | 43% | - | _ | . , | 34% | 44% | 88% |
| At Masters Grade Level | 2023 | 19% | 33% | 14% | - | _ | _ | _ | - | - | 16% | 16% | - | _ | . * | 13% | 18% | * |
| | 2022 | 20% | 32% | 19% | - | - | - | - | - | - | 29% | 29% | - | - | . * | 16% | 28% | 38% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 82% | 55% | - | - | - | - | - | - | 62% | 62% | - | - | - | 50% | 62% | * |
| | 2022 | 76% | 83% | 67% | - | - | - | - | - | - | 50% | 50% | - | - | | 67% | 50% | * |
| At Meets Grade Level or Above | 2023 | 47% | 59% | 31% | - | - | - | - | - | - | 46% | 46% | - | - | | 26% | 46% | * |
| | 2022 | 47% | 60% | 40% | - | - | _ | - | - | - | 25% | 25% | - | - | | 39% | 25% | * |
| At Masters Grade Level | 2023 | 18% | 30% | 10% | - | - | _ | - | - | - | 8% | 8% | - | - | | 10% | 8% | * |
| | 2022 | 21% | 34% | 16% | - | - | _ | - | - | - | 13% | 13% | - | _ | | 16% | 13% | * |
| | | | | | | Sch | ool Progre | ss - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 72% | 60% | - | - | _ | - | - | - | 64% | 64% | - | _ | . * | 58% | 64% | 67% |
| All Grades ELA/Reading | 2023 | 63% | 71% | 57% | - | - | _ | _ | - | - | 57% | 57% | - | - | . * | 56% | 55% | * |
| All Grades Mathematics | 2023 | 66% | 74% | 62% | - | - | _ | - | - | - | 71% | 71% | - | - | . * | 60% | 72% | * |
| | | | | | | Schoo | l Progress | - Accelera | ted Learni | ing | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 41% | 31% | - | _ | _ | _ | - | | 32% | 32% | - | _ | _ | 31% | 32% | - |

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RASOR EL (043910127) - PLANO ISD - COLLIN COUNTY

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|------------------------|--------|-------|----------|--------|-----------|----------|-----------------|---------|---------|-------------|-----|-------|----------|----------|----------|-------|-----------|-----------|
| | | | | | Total | BE-Trans | | | | ALP | | ESL | | ALP | with | | Total | & |
| | School | | | | Bilingual | | BE-Trans | | | | | | | | Parental | | EB/EL | Former |
| | Year | State | District | Campus | Education | Exit | Late Exit | Two-Way | One-Way | (Exception) | ESL | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| All Grades ELA/Reading | 2023 | 35% | 37% | 28% | - | - | - | - | - | - | 36% | 36% | - | - | - | 24% | 36% | - |
| All Grades Mathematics | 2023 | 40% | 45% | 34% | - | - | - | - | - | - | 27% | 27% | - | - | - | 36% | 27% | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|---------|--------------------|-------|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2023 9 | | Participat | ion | | | | | | | | |
| All Tests | | | | | | (7411 € | ilaucs) | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | _ | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 88% | | 88% | 92% | * | | _ | 100% | 94% | 100% | 92% | | 88% | 84% |
| Not Included in Accountability: Mobile | 4% | | 11% | | | 8% | * | | _ | | 6% | 0% | 8% | | 12% | 13% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 1% | 0% | 0% | 0% | * | 5% | - | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | _ | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | _ | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 88% | 84% | 88% | 92% | * | 85% | - | 100% | 95% | 100% | 92% | 83% | 87% | 83% |
| Not Included in Accountability: Mobile | 4% | 4% | 12% | 16% | 12% | 8% | * | 7% | - | 0% | 5% | 0% | 8% | 15% | 13% | 13% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 0% | 0% | * | 7% | _ | 0% | 0% | 0% | 0% | 2% | 0% | 4% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | _ | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 88% | 84% | 88% | 92% | * | 88% | - | 100% | 95% | 100% | 92% | 84% | 87% | 84% |
| Not Included in Accountability: Mobile | 5% | 4% | 12% | 16% | 12% | 8% | * | 8% | - | 0% | 5% | 0% | 8% | 15% | 13% | 14% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 4% | - | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | _ | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | _ | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 94% | 92% | 90% | 93% | - | 100% | | * | 88% | * | 97% | 90% | 95% | 89% |
| Not Included in Accountability: Mobile | 4% | | 6% | 8% | 10% | 7% | - | 0% | | * | 13% | * | 3% | 10% | 5% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

| | | | | | | · | | | | | | | | | | |
|--|-------|----------|--------|---------------------|----------|-------|-----------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | | | | | 2022 9 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | * | 100% | - | - | 99% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 90% | 90% | 85% | 97% | * | 92% | - | - | 95% | 75% | 96% | 86% | 91% | 88% |
| Not Included in Accountability: Mobile | 5% | 4% | 9% | 9% | 15% | 3% | * | 7% | - | - | 4% | 25% | 3% | 14% | 9% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 2% | - | - | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | - | - | 1% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | - | - | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 90% | 91% | 85% | 98% | * | 89% | - | - | 97% | 75% | 96% | 85% | 91% | 88% |
| Not Included in Accountability: Mobile | 5% | 4% | 9% | 9% | 15% | 2% | * | 7% | - | - | 3% | 25% | 3% | 15% | 9% | 10% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 4% | - | - | 0% | 0% | 1% | 0% | 0% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | * | 100% | - | - | 97% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | | | 89% | 85% | | * | 32 /0 | - | - | 94% | 75% | | 84% | 91% | 90% |
| Not Included in Accountability: Mobile | 5% | | 9% | 9% | 15% | | * | 8% | - | - | 3% | 25% | 3% | 15% | 9% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | - | - | 3% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | | 0% | 1% | 0% | 0% | * | 0 70 | - | - | 3% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | _ | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | | 100% | 100% | 100% | | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 91% | 93% | 85% | 93% | - | 100% | - | - | 88% | * | 94% | 89% | 87% | 86% |
| Not Included in Accountability: Mobile | 4% | 4% | 9% | 7% | 15% | 7% | - | 0% | - | - | 13% | * | 6% | 11% | 13% | 14% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|----|---------------------|---|----------------------------|----|-------|---------------------------------------|------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) RASOR EL (043910127) - PLANO ISD - COLLIN COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|----------|---------|----------|----------|-----------|----------|--------|----------|--------|---------|--------|-------|
| | Ctata | District | C | African | Historia | \A/la:4.a | American | A -: | Pacific | | Special | | ED/EL |
| Attendance Rate | State | DISTRICT | Campus | American | піѕрапіс | wnite | Indian | ASian | Islander | Races | Ed | Disadv | EB/EL |
| 2021-22 | 92.2% | 93.9% | 93.8% | 92.6% | 93.0% | 95.2% | * | 96.3% | _ | 93.4% | 93.0% | 93.2% | 95 5% |
| 2020-21 | 95.0% | 98.2% | | 96.1% | | 96.7% | | 99.1% | | 95.9% | | 95.8% | |
| Chronic Absenteeism | 33.070 | 30.270 | 30.070 | 30.170 | 30.170 | 30.770 | | 33.170 | | 33.370 | 33.070 | 33.070 | 37.07 |
| 2021-22 | 25.7% | 17.7% | 21.7% | 30.1% | 24.0% | 11.7% | * | 9.6% | _ | 24.1% | 24.3% | 25.8% | 15.2% |
| 2020-21 | 15.0% | 4.0% | 9.8% | 12.0% | | 9.9% | _ | 4.9% | | 25.0% | 19.7% | | |
| Annual Dropout Rate (| | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.4% | - | - | - | - | - | _ | _ | _ | - | - | |
| 2020-21 | 0.9% | 0.1% | - | - | - | - | _ | _ | _ | - | - | _ | |
| Annual Dropout Rate (| | | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.0% | - | - | - | - | - | - | - | - | - | - | |
| 2020-21 | 2.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 94.3% | - | - | _ | - | - | _ | - | - | - | - | |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.5% | 3.0% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.4% | 2.5% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.0% | 94.5% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.6% | 97.5% | - | - | - | - | - | - | - | - | _ | - | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.1% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.9% | 2.6% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.8% | 2.1% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.3% | 95.3% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.9% | - | - | - | - | - | - | - | - | - | - | |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.6% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.0% | 1.1% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.3% | 2.2% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.7% | 96.8% | - | - | _ | - | - | - | _ | - | - | - | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) RASOR EL (043910127) - PLANO ISD - COLLIN COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|---------|----------|------------|---------------------|----------|-------|--------------------|--------|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | African American | Hienanie | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | ED/EI |
| Graduates, TxCHSE, and Continuers | 93.7% | | - | - | - | - | - | ASIAII | - | - | - | Disauv - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.5% | 0.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 1.1% | 1.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.2% | | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | | | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, and Continuers | 93.8% | | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | - , | | | | | | | | | | |
| Graduated | 92.7% | 97.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.5% | 0.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 0.5% | | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.2% | | - | _ | _ | - | - | _ | - | _ | - | - | _ |
| Graduates and TxCHSE | | | - | _ | _ | - | - | _ | - | _ | - | - | _ |
| Graduates, TxCHSE, and Continuers | 93.8% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | _ | _ | - | - | _ | - | _ | - | - | _ |
| Continued HS | 0.6% | | - | _ | _ | - | - | _ | - | _ | - | - | _ |
| Dropped Out | 6.2% | | - | _ | _ | - | - | _ | - | _ | - | - | _ |
| Graduates and TxCHSE | | | - | - | - | - | _ | _ | - | _ | - | _ | _ |
| Graduates, TxCHSE, and Continuers | 93.8% | | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2022 | 89.7% | | - | - | - | _ | - | _ | - | _ | - | - | _ |
| Class of 2021 | 90.0% | | - | - | - | _ | - | _ | - | _ | - | - | _ |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | | - | - | _ | _ | - | _ | _ | _ | - | - | _ |
| Class of 2021 | 87.5% | | - | - | - | - | _ | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | | |) | | | | | | | | | | |
| Class of 2022 | 3.7% | | | - | _ | - | _ | - | _ | - | - | _ | - |
| Class of 2021 | 3.8% | | | _ | - | - | - | - | - | - | - | _ | - |
| FHSP-DLA Graduates (| | | | | | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) RASOR EL (043910127) - PLANO ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|--|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2022 | 84.3% | 83.6% | - | - | - | - | - | - | - | - | - | - | _ |
| Class of 2021 | 81.9% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2022 | 88.0% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 18.2% | - | - | - | - | _ | - | - | _ | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2021-22 | 3.9% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 81.6% | - | - | - | - | _ | - | - | - | - | - | - |
| 2020-21 | 80.4% | 84.5% | - | - | _ | - | _ | _ | _ | _ | - | - | _ |
| RHSP/DAP/FHSP-E/FHS | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | |
| 2021-22 | 86.0% | 86.1% | - | - | - | - | _ | - | - | - | - | - | _ |
| 2020-21 | 84.1% | 86.3% | - | - | _ | - | _ | _ | - | - | - | - | - |

Texas Education Agency 2022-23 Graduation Profile (TAPR) RASOR EL (043910127) - PLANO ISD - COLLIN COUNTY

| | Campus | Campus | District | State | | |
|--|--------|---------|----------|---------|--|--|
| | Count | Percent | Count | Count | | |
| Graduates (2021-22 Annual Graduates) | | | | | | |
| Total Graduates | - | - | 3,846 | 368,686 | | |
| By Ethnicity: | | | | | | |
| African American | _ | - | 494 | 45,227 | | |
| Hispanic | _ | - | 923 | 191,125 | | |
| White | - | - | 1,315 | 103,171 | | |
| American Indian | - | - | 10 | 1,159 | | |
| Asian | _ | - | 953 | 18,794 | | |
| Pacific Islander | _ | - | 3 | 569 | | |
| Two or More Races | _ | - | 148 | 8,641 | | |
| By Graduation Type: | | | | | | |
| Minimum H.S. Program | - | - | 0 | 433 | | |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 | | |
| Foundation H.S. Program (No Endorsement) | - | - | 536 | 51,023 | | |
| Foundation H.S. Program (Endorsement) | _ | - | 170 | 14,179 | | |
| Foundation H.S. Program (DLA) | _ | - | 3,140 | 302,917 | | |
| | | | | | | |
| Special Education Graduates | - | - | 315 | 32,447 | | |
| Economically Disadvantaged Graduates | - | - | 1,148 | 194,571 | | |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 298 | 40,398 | | |
| At-Risk Graduates | - | - | 869 | 159,689 | | |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) RASOR EL (043910127) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) RASOR EL (043910127) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) RASOR EL (043910127) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

| | Membership | | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|--------|------------|----------|-----------|--|
| | Campus | | | | Campus | | | | |
| Student Information | | Percent | District | State | Count | Percent | District | State | |
| | | | | | | | | | |
| Total Students | 462 | 100.0% | 48,752 | 5,504,150 | 462 | 100.0% | 48,921 | 5,518,432 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.5% | 0.3% | 0 | 0.0% | 0.7% | 0.5% | |
| Pre-Kindergarten | 0 | 0.0% | 2.6% | 4.4% | 0 | 0.0% | 2.6% | 4.4% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.1% | 0.7% | 0 | 0.0% | 0.1% | 0.7% | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 2.5% | 3.7% | 0 | 0.0% | 2.5% | 3.7% | |
| Kindergarten | 77 | 16.7% | 6.3% | 6.7% | 77 | 16.7% | 6.3% | 6.7% | |
| Grade 1 | 81 | 17.5% | 7.1% | 7.2% | 81 | 17.5% | 7.1% | 7.2% | |
| Grade 2 | 80 | 17.3% | 7.0% | 7.2% | 80 | 17.3% | 7.0% | 7.2% | |
| Grade 3 | 79 | 17.1% | 6.9% | 7.2% | 79 | 17.1% | 6.9% | 7.1% | |
| Grade 4 | 79 | 17.1% | 7.2% | 7.2% | 79 | 17.1% | 7.2% | 7.1% | |
| Grade 5 | 66 | 14.3% | 7.4% | 7.2% | 66 | 14.3% | 7.3% | 7.2% | |
| Grade 6 | 0 | 0.0% | 7.2% | 7.3% | 0 | 0.0% | 7.2% | 7.2% | |
| Grade 7 | 0 | 0.0% | 7.6% | 7.4% | 0 | 0.0% | 7.6% | 7.4% | |
| Grade 8 | 0 | 0.0% | 7.9% | 7.7% | 0 | 0.0% | 7.9% | 7.7% | |
| Grade 9 | 0 | 0.0% | 8.3% | 8.7% | 0 | 0.0% | 8.3% | 8.7% | |
| Grade 10 | 0 | 0.0% | 8.0% | 7.9% | 0 | 0.0% | 8.0% | 7.9% | |
| Grade 11 | 0 | 0.0% | 7.7% | 7.0% | 0 | 0.0% | 7.7% | 7.0% | |
| Grade 12 | 0 | 0.0% | 8.3% | 6.6% | 0 | 0.0% | 8.3% | 6.6% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 176 | 38.1% | 13.1% | 12.8% | 176 | 38.1% | 13.1% | 12.8% | |
| Hispanic | 106 | 22.9% | 28.6% | 53.0% | 106 | 22.9% | 28.5% | 52.9% | |
| White | 92 | 19.9% | 29.5% | 25.6% | 92 | 19.9% | 29.6% | 25.7% | |
| American Indian | 2 | 0.4% | 0.4% | 0.3% | 2 | 0.4% | 0.4% | 0.3% | |
| Asian | 55 | 11.9% | 23.8% | 5.1% | 55 | 11.9% | 23.7% | 5.1% | |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.2% | 1 | 0.2% | 0.1% | 0.2% | |
| Two or More Races | 30 | 6.5% | 4.6% | 3.0% | 30 | 6.5% | 4.6% | 3.0% | |
| Sex: | | | | | | | | | |
| Female | 225 | 48.7% | 48.4% | 48.8% | 225 | 48.7% | 48.3% | 48.8% | |
| Male | 237 | | 51.6% | 51.2% | 237 | | 51.7% | 51.2% | |
| | | | 211272 | J 112/1 | | | 2 111 /2 | | |
| Economically Disadvantaged | 304 | 65.8% | 36.9% | 62.1% | 304 | 65.8% | 36.8% | 62.0% | |
| Non-Educationally Disadvantaged | 158 | 34.2% | 63.1% | 37.9% | | 34.2% | | 38.0% | |
| Section 504 Students | 25 | 5.4% | 8.3% | 7.4% | | 5.4% | | 7.4% | |
| EB Students/EL | 84 | 18.2% | 23.7% | 23.1% | | 18.2% | | 23.0% | |
| Students w/ Disciplinary Placements (2021-22) | 2 | 0.4% | 0.7% | 1.5% | | . 3.2 /0 | | _5.570 | |

| | | Mem | Membership | | | Enrollment | | | |
|---|--------|--------|------------|-------|-----|------------|----------|-------|--|
| | Campus | | | | Car | npus | | | |
| Student Information | | | District | State | | Percent | District | State | |
| Students w/ Dyslexia | 18 | 3.9% | 4.6% | 5.5% | 18 | 3.9% | 4.6% | 5.5% | |
| Foster Care | 1 | 0.2% | 0.0% | 0.2% | 1 | 0.2% | 0.0% | 0.2% | |
| Homeless | 13 | 2.8% | 1.0% | 1.3% | 13 | 2.8% | 1.0% | 1.3% | |
| Immigrant | 22 | 4.8% | 7.0% | 2.2% | 22 | 4.8% | 7.0% | 2.2% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 462 | 100.0% | 30.2% | 64.6% | 462 | 100.0% | 30.2% | 64.6% | |
| Military Connected | 0 | 0.0% | 0.0% | 3.6% | 0 | 0.0% | 0.0% | 3.6% | |
| At-Risk | 187 | 40.5% | 34.8% | 53.3% | 187 | 40.5% | 34.7% | 53.3% | |
| Students by Instructional Program: | | | | | | | | | |
| Bilingual/ESL Education | 82 | 17.7% | 23.2% | 23.2% | 82 | 17.7% | 23.1% | 23.2% | |
| Career and Technical Education | 0 | 0.0% | 23.7% | 26.5% | 0 | 0.0% | 23.6% | 26.5% | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 67.4% | 72.3% | 0 | - | 67.4% | 72.2% | |
| Gifted and Talented Education | 15 | 3.2% | 16.6% | 8.2% | 15 | 3.2% | 16.5% | 8.2% | |
| Special Education | 69 | 14.9% | 13.1% | 12.6% | 69 | 14.9% | 13.4% | 12.7% | |
| Students with Disabilities by Type of Primary Disability | r: | | | | | | | | |
| Total Students with Disabilities | 69 | | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 12 | 17.4% | 31.2% | 44.1% | | | | | |
| Students with Physical Disabilities | 27 | 39.1% | 25.0% | 20.0% | | | | | |
| Students with Autism | 19 | 27.5% | 26.1% | 15.5% | | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.7% | 18.8% | | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.1% | 1.6% | | | | | |
| Mobility (2021-22): | | | | | | | | | |
| Total Mobile Students | 101 | 23.0% | 14.0% | 16.8% | | | | | |
| By Ethnicity: African American | 38 | 8.6% | 3.1% | 3.3% | | | | | |
| Hispanic | 21 | 4.8% | 4.6% | 8.7% | | | | | |
| White | 18 | 4.1% | 2.6% | 3.4% | | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | | |
| Asian | 13 | 3.0% | 3.0% | 0.7% | | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | | |
| Two or More Races | 11 | 2.5% | 0.6% | 0.6% | | | | | |
| Count and Percent of Special Ed Students who are Mobile | 16 | 22.5% | 15.0% | 18.6% | | | | | |
| Count and Percent of EB Students/EL who are Mobile | 23 | 28.8% | 21.2% | 17.1% | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 61 | 23.1% | 17.6% | 18.7% | | | | | |
| Student Attrition (2021-22): | | | | | | | | | |
| Total Student Attrition | 115 | 29.2% | 19.3% | 18.1% | | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | | |
|---------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|
| Student Information | Campus | District | State | Campus | District | State | | |
| Retention Rates by Grade: | | | | | | | | |
| Kindergarten | 1.6% | 0.7% | 1.5% | 0.0% | 2.5% | 4.5% | | |
| Grade 1 | 0.0% | 1.1% | 2.5% | 0.0% | 1.3% | 3.6% | | |
| Grade 2 | 0.0% | 0.5% | 1.6% | 0.0% | 0.7% | 2.0% | | |
| Grade 3 | 0.0% | 0.3% | 0.8% | 0.0% | 0.2% | 0.9% | | |
| Grade 4 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.5% | | |
| Grade 5 | 0.0% | 0.3% | 0.3% | 0.0% | 0.3% | 0.4% | | |
| Grade 6 | - | 0.1% | 0.3% | - | 0.2% | 0.4% | | |
| Grade 7 | - | 0.1% | 0.4% | - | 0.4% | 0.5% | | |
| Grade 8 | - | 0.0% | 0.4% | - | 0.2% | 0.5% | | |
| Grade 9 | - | 3.2% | 8.7% | - | 5.2% | 12.6% | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 19.3 | 18.0 | 18.7 |
| Grade 1 | 20.3 | 19.3 | 19.1 |
| Grade 2 | 20.0 | 19.5 | 19.1 |
| Grade 3 | 19.8 | 20.2 | 19.3 |
| Grade 4 | 19.8 | 20.2 | 19.4 |
| Grade 5 | 22.0 | 23.3 | 20.8 |
| Grade 6 | - | 19.3 | 19.2 |
| Secondary: | | | |
| English/Language Arts | _ | 17.0 | 16.2 |
| Foreign Languages | _ | 18.5 | 18.8 |
| Mathematics | _ | 20.4 | 17.5 |
| Science | - | 21.8 | 18.5 |
| Social Studies | - | 21.6 | 18.9 |

| | Campus | | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 45.3 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 44.5 | 98.3% | 71.8% | 64.1% |
| Teachers | 38.0 | 83.9% | 55.7% | 48.7% |
| Professional Support | 4.5 | 9.9% | 11.7% | 10.9% |
| Campus Administration (School Leadership) | 2.0 | 4.4% | 3.4% | 3.3% |
| Educational Aides: | 0.8 | 1.7% | 9.2% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 68.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 153.0 | 13,815.0 |
| Part-time Counselors | 1.0 | n/a | 2.0 | 1,240.0 |
| | | | | |
| Total Minority Staff: | 13.8 | 30.4% | 38.4% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 2.0 | 5.3% | 8.1% | 11.8% |
| Hispanic | 4.0 | 10.5% | 15.9% | 29.6% |
| White | 26.0 | 68.4% | 67.7% | 54.9% |
| American Indian | 1.0 | 2.6% | 0.3% | 0.3% |
| Asian | 4.0 | 10.5% | 6.2% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1.0 | 2.6% | 1.8% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.0 | 7.9% | 20.5% | 24.4% |
| Females | 35.0 | 92.1% | 79.5% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.6% | 2.0% |
| Bachelors | 29.0 | 76.3% | 63.6% | 72.2% |
| Masters | 9.0 | 23.7% | 34.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 11.0 | 28.9% | 12.5% | 9.7% |
| 1-5 Years Experience | 8.0 | 21.1% | 21.3% | 26.3% |
| 6-10 Years Experience | 8.0 | 21.1% | 19.7% | 20.5% |
| 11-20 Years Experience | 7.0 | 18.4% | 30.5% | 27.2% |
| 21-30 Years Experience | 3.0 | 7.9% | 13.6% | 13.3% |
| Over 30 Years Experience | 1.0 | 2.6% | 2.5% | 2.9% |

| | Campus | Campus | | |
|--------------------------------|---------------|-----------------------|------|-------|
| Staff Information | Count/Average | Count/Average Percent | | State |
| | | | | |
| Number of Students per Teacher | 12.2 | n/a | 13.8 | 14.8 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 8.5 | 6.1 |
| Average Years Experience of Principals with District | 5.0 | 7.8 | 5.3 |
| Average Years Experience of Assistant Principals | 9.0 | 5.5 | 5.2 |
| Average Years Experience of Assistant Principals with District | 9.0 | 5.1 | 4.4 |
| | | | |
| Average Years Experience of Teachers: | 7.8 | 11.1 | 11.0 |
| Average Years Experience of Teachers with District: | 6.1 | 8.0 | 6.9 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$58,705 | \$53,387 | \$53,300 |
| 1-5 Years Experience | \$59,107 | \$59,030 | \$56,516 |
| 6-10 Years Experience | \$61,720 | \$61,686 | \$59,732 |
| 11-20 Years Experience | \$65,424 | \$65,104 | \$63,389 |
| 21-30 Years Experience | \$68,065 | \$68,323 | \$67,876 |
| Over 30 Years Experience | \$75,419 | \$74,540 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$61,841 | \$62,341 | \$60,717 |
| Professional Support | \$66,949 | \$72,928 | \$72,022 |
| Campus Administration (School Leadership) | \$91,227 | \$91,175 | \$85,167 |
| | | | |
| Instructional Staff Percent: | n/a | 73.9% | 65.1% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| | Cam | pus | | | | | | |
|--|-------|---------|----------|-------|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | |
| Teachers by Program (population served): | | | | | | | | |
| Bilingual/ESL Education | 1.0 | 2.6% | 6.9% | 5.9% | | | | |
| Career and Technical Education | 0.0 | 0.0% | 2.6% | 5.4% | | | | |
| Compensatory Education | 3.0 | 7.9% | 3.6% | 3.2% | | | | |
| Gifted and Talented Education | 1.0 | 2.6% | 1.9% | 1.7% | | | | |
| Regular Education | 28.0 | 73.7% | 63.1% | 70.6% | | | | |
| Special Education | 5.0 | 13.2% | 17.8% | 9.7% | | | | |
| Other | 0.0 | 0.0% | 4.1% | 3.5% | | | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.